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**ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)

**TYPE** Manual











**PLACEMENT** EDU 300 Spring 2021




**TOC** n/a

**INSTRUMENT** [EDU 300 Practicum 1 FINAL](#)

**OVERALL COMMENT:** I have enjoyed participating in your beginning teacher education, Ruth. I have enjoyed both of your observations & I know you will do well in your teaching career. Good luck with your summer employment in Colorado & with your senior year at the U of Mary next year. Sounds like a fun time ahead! C. DeGree

**Assessed Criteria**

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	This was a good lesson on facts & opinions for 5th grade. The transitions helped with student engagement.
Accounts for differences in students' prior knowledge		1.0  4.0	The use of the game (using hand signals) with facts & opinions was helpful in determining student understanding. As we discussed, you also conferred with the teacher prior to your lesson. Good Job!
Exhibits fairness and belief that all students can learn		1.0  4.0	As noted in your previous observation, it is apparent you have a good rapport with the students. You were encouraging & open to participation for all students.
Structures a classroom environment that promotes student engagement		1.0  4.0	I liked the overall structure of your lesson. The activities flowed well together & students responded to the transitions appropriately. You made yourself available to students who needed your help.
Clearly communicates expectations for appropriate student behavior		1.0  4.0	As you reflected in follow-up, you would have reinforced the need for lower volume communication & respectfulness. I might add that I did not see this as a problem from the perspective of the Zoom platform.
Responds appropriately to student behavior		1.0  4.0	See comments above.
Effectively teaches subject matter		1.0  4.0	As we discussed, I liked the many verbal examples; however, the lesson would have been enhanced, in my opinion, with more visuals for the students. For example, I suggested to you that it would have been helpful for you to do an example first of what you assigned your students so they could see what you expected of them. I also liked your suggestion of displaying the story on the board & highlighting the facts & opinions as the students provided responses when wrapping up the lesson.
Guides mastery of content through meaningful learning experiences		1.0  4.0	See comments above.
Uses multiple methods of assessment		1.0  4.0	Formative assessment included the use of the game, verbal responses, & use of sticky notes. Summative assessment is anticipated with their teacher later in the week.
Connects lesson goals with school curriculum and state standards		1.0  4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.

Differentiates instruction for a variety of learning needs			As discussed, you reviewed with your cooperating teacher student's individual needs. Although there were 2 students on IEPs, these students were not in the classroom. They were pulled out & participated in IEP- directed services.
Uses feedback to improve teaching effectiveness			Taken from Standard 4 above: As we discussed, I liked the many verbal examples; however, the lesson would have been enhanced, in my opinion, with more visuals for the students. For example, I suggested to you that it would have been helpful for you to do an example first of what you assigned your students so they could see what you expected of them. I also liked your suggestion of displaying the story on the board & highlighting the facts & opinions as the students provided responses when wrapping up the lesson.
Uses self-reflection to improve teaching effectiveness			See above comments. As discussed, I liked your suggestions for improvement for the lesson in the future. Great job!